I. Knowledge & Formation in the Faith

e	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
be able	realize that God made everyone special, and that God loves each one of us.	279-280; 339	Gn 2:1-25		
pluc	explain that God is good, and God is everywhere.	268	Ps 104		
t sho	comprehend that God is the creator of the universe.	279-80	Gn 1		
student should	explain that Christmas is the celebration of Jesus' birth.	512	Lk 2:1-20		
the	understand that Mary is the mother of Jesus; how he came to live among us.	494-495	Lk 1:26-38, 43; Mt 2:13		
session,	share that the holy Bible is about our God.	290-315	Gn 2:1-25		
	acknowledge that the Church is God's family.	751-752	Acts 11:26-28		
Following the	define that the followers of Jesus Christ are called Christians.	1289	Acts 11:26		
Follo	name some saints whose stories you know	1172, 2156	1 Cor 1:30		

II. Liturgical Formation

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
practice making the Sign of the Cross as	2157	Mt 28:19		
we pray.				
acknowledge the importance of going to	1389, 2402, 2180-	lsa 6:3; Rev 4:8		
Mass on Sunday.	2183			
recognize liturgical seasons and colors.	1163-1178	Year A: Mt; Year B: Mk; Year		
		C: Lk		
practice Mass responses.	1322-1419	1 Peter 1:10-11; Rom 12:5		
recognize the Sacrament of Baptism and	1212-1419	Mk 1:9-11; Ex 16:1-35		
its meaning.				
name the parts of the liturgical year;	1163-1199	Year A: Mt; Year B: Mk; Year		
days, colors, and seasons.		C: Lk		
recognize holy items and understand	1667-1676	Heb 12:28; Sam 12:24; Acts		
reverence.		9:31; Ex 3:5		
practice sacred gestures:	1667-1676	Heb 12:28; Sam 12:24; Acts		
bowing/kneeling/genuflecting.		9:31; Ex 3:5		

III. Moral Formation

Following the session, the student should be able to...

identify what it means to belong to a family.	2101-2103	Eph 5:21-6:4; Col 3:18-21	
practice in appropriate family behavior.	2214-2220, 2221- 2226	Sir 3:2-6, 12-14; Col 3:12-21	
show how Jesus is a member of a family.	525-526, 527-530	Luke 2:7-14	
share that families are a sign of God's love and that they teach us about Jesus' love for us.	1655-1658	1 John 4:8	

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able to...

Following the session, the student should be

III. Moral Formation (cont)

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
	1	1		
discover that God wants us to obey and	2214-2220, 2229	Ex 20:12; Deut 5:16		
respect our parents.				
share how to say "I am sorry" when we	1459	Luke 17:3-4		
have hurt someone.				
discover ability to identify right and	1030-1037	Prov 3:5-6; Mt 5:3-12		
wrong actions.				
begin to identify (purpose) of rules at	2052-2557	Ex 20:1-17; Deut 5:6-21;		
home and classroom.		Mt 5:3-12		

IV. Spiritual Formation & Prayer

identify that prayer is talking and listening to God.	2259-2565	Jn 4:10	
share why we pray for grace before meals.	2685	Deut 8:10	
practice Sign of the Cross, Our Father, Hail Mary and Guardian Angel prayers.	2259-2565	Mt 6:1-12; Lk 11:2-4	
practice listening to and praying with others.	2700-2724	Deut 8:10	
experience prayer with music & silence.	2700-2724	Jm 5:16-17	
practice times to pray at home, RE class and Mass.	2700-2724	Phil 4:5-7	
demonstrate prayers of blessing, praise, intercession, petition, and thanksgiving.	2623-2649	Phil 4:5-7	

V. Formation for Community: Discipleship

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
e to	discuss God's Gift of creation.	897-913	Gen 1:1-31		
able	share God's Gift of friendship.	1-12, 516, 604, 776	2 Cor 5:14-15		
ad blu	recognize that God helps us to care for ourselves, others and things in our world.	2402	Mt 5:3-12; Lk 6:20-23		
ession. the student should	illustrate the ways we show love and respect for ourselves, others and their property (stewardship).	818, 1004, 1789, 2408-2414	Romans 12:5-6		
	express that Jesus has a special love for those in need.	2443, 2449, 2463	Mt 5:3-12		
	share ways of how we treat others the way Jesus showed us: the Golden Rule and give examples.	1970, 2196	Mt 5:3-12		
	recognize that through Baptism, we have a special role in the world and the Church.	794, 816-849, 877-878	Mt 28:19-20		
sess	identify the different roles of people in the world and the Church.	877-878	Mt 28:19-20		
the	identify the word 'holy' in reference to the Church and ourselves.	811-815	2 Cor. 13:14		
ving	name their parish and the parish's patron saint.	897-913	John 11:25; 14:6		
Following					

I. Knowledge & Formation in the Faith

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
share that God created the world and that He loves each of us equally.	295	Gen 2:1-25		
express that the Holy Bible is about our God, creation, and Jesus Christ.	124, 127	Gen 2:1-25		
share that God chose Mary to be Jesus' Mother.	495	Lk 1:26-28		
share that God sent Jesus, His Son, to earth.	422-423	Lk 2:1-20		
recite the names of the Holy Family.	532	Mt 1:18-24		
tell how the Holy Spirit helps you to be like Jesus.	727-730	Jn 14:16f		
express who saints are and listen to their stories.	1172, 2156	John 11:25, 14:6; Cor 1:30		

II. Liturgical Formation

identify how Jesus Christ gives us signs of His Love through the Sacraments.	1137, 774	Luke 22:19	
share how through Baptism we become members of God's family.	537, 818, 871	Jn 3:3-5; Col 2:11-12	
identify water as a Baptismal symbol.	694, 1214, 1217	Acts 2:38-39	
understand that Baptism is a gift of God's love.	1255, 1268-74	Acts 2:38-39	
share Jesus' stories through the Gospels that they hear in Mass.	1093	The Gospels	
practice and recite Mass responses.	1345-1347		



II. Liturgical Formation (cont)

recognize holy items and understand reverence.	1667-1676	Heb 12:28; Sam 12:24; Acts 9:31; Ex 3:5	
identify liturgical seasons and church practices.	1163-1199		
recognize sacramentals: altar, chalice, albs, candles.	1135-1187	Ex 24-26	
share why holy water is used during a blessing.	1617-1673	Num 5:17	

III. Moral Formation

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
share ways to show love and respect for ourselves and others.	1789, 1825	Mt 5:3-12		
share how Jesus shows us the way to heaven.	541, 567	John 14:6		
identify the difference between heaven and earth.	1042-1050	Lk 11:2-4; Mt 6:7-15		
practice the Great Commandment: right and wrong ways to treat others.	775-6, 1045, 1829, 1939	Mt 22:37-39		
share how families are a sign of God's love and teach us about Jesus.	1655-1658	1 Cor 13:4-8		
share through Scripture that all people are made in God's likeness and image.	355-368	Gen 1:26		
begin to identify right and wrong actions: sins.	1030-1037	Prov 3:5-6; Mt 5:3-12		
identify the Ten Commandments.	2052-2557	Ex 19:16; 20:17		

IV. Spiritual Formation & Prayer

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
share how prayer is talking with God.	2559-2565	Jn 4:10		
share ways to pray.	2644, 2663, 2684	Deut 8:10		
experience that Church is a special place to pray with others or alone.	2623-2649	1 Cor 12:20-27; Eph 5:30, Col 1:18		
recite mealtime prayers.	2685	Deut 8:10		
pray the Our Father in a group.	2759	Mt 6:1-12, Lk 11:2-4		
pray the Guardian Angel in a group.	2659-2660	Mt 18:10		
pray the Hail Mary in a group.	2676	Lk 1:28; 1:41-42		
share how Jesus prayed and taught others to pray.	2746-2565	Mt 6:9-14		

V. Formation for Community: Discipleship

express how to serve God to others and	340,848-849, 852,	Col 3:23-24	
show His love by our words and actions.	1653		
discuss ways to be caring, kind and	224, 795, 983, 1167,	Mt 5:3-12, Lk 6:20-23	
thankful for family, friends & animals.	1333		
share that all people belong to God	2044, 2472	Heb 4:9, 11:25; Rev 21:3	
and ways to pray to Him.			
discuss how God has given us all	299, 343, 353,355	Jn 14:26	
unique gifts and how we share them.			

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V. Formation for Community: Discipleship (cont)

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
	experience that the Catholic church is a	756, 811-870	Eph 5:29-31		
to	holy place and we are members.				
able	experience and identify the difference	521, 790, 872, 953,	Eph 5:29-31, Mk 11:12-		
a	between church (building) and Church	1123, 2003	19, Mt 21:13		
	(God's family-us).				
be	share the many diverse ways to serve	873-874, 947	Prov 3:27, 19:17 Mt 5:14-		
q	God in our community.		16; 25:40 Mk 10:42b-45		
	begin to identify the term 'Body of	787-796	1 Cor 12-13; 27		
should	Christ'.				
	discuss the stories of the Saints and how	61, 957	John 11:25, 14:6		
nt	they are special members of God's family				
de	in heaven.				

I. Knowledge & Formation in the Faith

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to				· · ·	
ld be able	first and foremost, know and feel God's love.	Prologue of the Catechism			
	begin to learn some Old and New Testament Bible stories.	121-123, 124-125, 129	Holy Bible		
should	recognize the important events in Mary's life.	484-487, 491-492, 525, 529, 534, 2679, 966, 490	Lk 1: 26-38, Lk 1: 39-56, Lk 2: 1-20, 22-38, 41-52, Jn 2: 1- 11, Jn 19: 27		
	identify that God is a loving Father.	232-260	1 John 3:1, Gen 1: 26-31, Gen 2: 7, Gen 2: 18-25		
student	discuss some of the important events in Jesus' life.	457-463, 525-526, 535- 537, 610-611, 612-655	Lk 1:26-38, 2:1-20, Mt 2: 1-12; 3: 13-17, 36: 17-30, Lk 24:51, Acts: 1:9-11		
the	illustrate Jesus' role in the world.	389, 422, 613, 846, 1019, 436, 2607, 2608, 459, 520	Lk 2:11, Acts 4:12, 5:31, 13:23, Jn 1:29, Mt 16:16, Jn 4: 25-26, Mt 5-7, Phil 2:5, 1Pet 2:21		
session,	recognize that God sent the Holy Spirit to dwell in us as a guide.	485, 683, 689, 690, 243, 743	Acts 2:1-31, Jn 14: 16-18, Jn 14: 26		
the se	discuss the roles of the Father, Son, and Holy Spirit in the Trinity.	234, 258, 238, 243, 422, 426, 683, 743, 746, 747	Jn 1 (all), Jn 3:16, 6:56 14:16-18, Rom 8:9 & 11; Gen 1:1, Gen 2:3, Acts 1:8, Acts 2: 1-4		
ng t	identify the Holy Family as: Mary, Joseph and Jesus.	1655 (first line)	Lk 2:16, 51&52, Mt 1: 18-25		
Following	give examples of how Jesus was both human and divine.	464, 479-483	Mt 1:25; 21-28 Jn 19:28, 1:14, 11:35, Lk 2:52, Mt 4:2, Heb 4:15, Jn 1: 1-3, Mt 9:35, 28:18, 17: 1-8		
Fo	practice praying the phrases found in the Creed.	185-187	Lu 2:11, 1:35, 1:27 Jn 3:16, 20:28		

II. Liturgical Formation

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to:					
able	practice Mass order, participation and responses.	1140, 1141, 1144, 1157	1 Cor 14:15, Col 3:16		
ld be	acknowledge that a priest leads the celebration of Mass.	1142, 1348	1 Cor 11: 23-26		
it should	share that we gather at Mass to worship God and praise Him.	1324, 1359-1361	2 Thes 1:4-5, Psalm 95: 1-2		
student	identify and recognize Baptismal symbols.	1294, 1185, 1229, 1234-1245	John 3:1-6, 4:2, Acts 22:16, Rom 6: 3-4, 1Jn 2:20, Gal 2:27		
the stu	share that the sacraments are signs of God's grace and love to us.	1131, 1134, 774, 2014, 1116	John 14:26, 1:16-17, Gal 3:27		
on, t	share that God's grace (love) is within us.	1084, 1086, 1127, 1131	Rom 1:7, 6: 22-23, Jn 17: 23,26		
session,	name the Sacraments of Initiation: Baptism, Communion and Confirmation.	1210, 1212, 1275	Acts 19: 3-6, 8: 14-17, 2:38, Rom 6: 3-5, Jn 3:5		
the	practice sacred and liturgical gestures: bowing, kneeling, and genuflecting.	1151-1154	Phil 2:9-11, Eph 3:14, Ps 95:16		
Following	share that the Sacrament of Eucharist is Jesus sharing Himself with us.	1212, 1322-1327, 1337, 1391, 1406, 1407, 1419	Jn 6:51, 56-57, 1Cor 10:16-17		
Follo	share that the life of Jesus correlates with the Holy days in church calendar.	1163-1173	The Gospels		

III. Moral Formation

••	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to:		· · ·			
be able t	give examples of the difference between good and bad choices.	1755, 1744, 1789, 1794	Lk 6: 27-42, Mt 7:12, Rom 14:19		
	awaken to the understanding that all choices have consequences.	1777, 1781, 1786-1789, 1796-1797, 1734	Prov 3:5-6, 11-12, Prov 13:15, Rom 6:23, Psalm 1:1- 3		
t should	share the story of Moses and the 10 Commandments.	2056-2063, 2075-2082	Ex 20:1-17, 20, Ex 31:18, 34:28, Deut 5:4-22, 6:3, Mt 5:17		
student	give examples of how we should live the two Great Commandments.	1789, 1970, 2510, 1721, 1724, 1728, 2055, 129	Mt 22:37-40, Mt 5:17, 44- 48, Mt 5-7 (all), Rom 14:19		
the stu	identify that all life comes from God.	703-704, 290-292, 356, 1703, 2318, 2319	Gen 1 & 2, Pss 33:6-9, Pss 104, Job 12:10, Jn 1:1-3, Col 1: 16-17		
session, th	give examples of the importance of telling the truth. Role play examples.	2465-2470, 2482-2483, 2485	2 Cor 8:21, 2 Tim 2:15, Eph 4:25, Prov 8:7, Mt 5:37, Jn 8:12, 32, 44-45, Jn 16:13, Jn 17:17		
	identify that God's name is Holy and to be respected.	208, 209, 448, 2143, 2160-2162	Ex 20:7, Ex 3:5-6, 14, Ps 8:2, 29:2, 96:2, 113:1-3, Lk 5:8, Phil 2:9-11		
Following the	identify actions that are wrong (sin) and demonstrate sorrow for these actions with an awakening to the understanding of the Sacrament of Reconciliation	1730-1733, 1739, 1749, 1750, 1773, 1776, 1781, 1797, 1846, 1847, 1849,1850, 1868, 1451, 1489-1490, 2843	1Cor 8:12, Rom 3:23, 5:8-11, 6:17, 6:20-23, 1 Jn2:1-2, 3:19-24, 5:16, Mt 1:21, Mk2:5		
ЪС	explain ways that Christians treat other p				

IV. Spiritual Formation & Prayer

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
able to:	share the story of the Annunciation and pray the Hail Mary.	484, 490, 2676-2677, 2682, 963	Lk 1:26-38, 42, 48, Jn 19:26- 27		
be	identify that we can turn to our God, Mary, angels, and saints for help in times of need.	2644, 2559, 956, 2683, 969, 501, 1370	Ps 55:22, 130:2-4, 1Tim2:1, 5, Jn 19:26-27, Rom 8:28, 30, 34, 39, Mt 11:28, Jn 2:3,5, Mt 1:20-24, Eph 6:18		
student should	share and experience prayer types: praise, thanksgiving, and petition.	2644, 2637-2639, 2647- 2649, 2629, 2634	Heb 13:15, Jms 5:13-16, Ps 100:4, Dan 9:3-4, 17, 20, Rom 8:14-15, 26-27, 15:30, 8:34, 1Thes 5:16-18, Rom 12:12, 1Tim 2:1, 5, 8		
the	pray the 'Our Father', 'Hail Mary', 'Glory Be', 'Guardian Angel', and 'Grace before Meals' prayers.	2675-2679, 2765-2766, 2701, 970, 435, 2857, 2761, 2773-2776, 234, 2639, 484, 490, 2682, 963, 2638, 2688	Mt 6: 9-15, Lk 11:1-4, 9-10, Lk 1:26-38, 42, 48, Jn 5:19, 19:26-27, Mt 14:19		
session,	understand and use the Sign of the Cross and "Amen."	2157, 1235, 2856, 1064- 1065, 2688, 2701	2Cor 1:20, Rev 3:14-15, Rev 22:20, Mt 28:19, Jn 5:19		
the s	experience praying the Rosary.	971, 2678, 2708, 1674, 2688, 2674, 2701	Jn 19:26, Acts 1:14		
Following t	list ways we demonstrate reverence and respect in prayer.	2700, 2722-2724, 2144, 1074, 2258, 1176, 1073	Mt 26:40-41, Mt 6:6, Heb 12:28-29, Phil 4:6-7		
	experience the Stations of the Cross.	1674, 2688, 2669, 2701	Mt 26-28, Mk 14-16, Lk 22- 24, Jn 13-20		
Ĕ	pray for the souls in purgatory.	2559, 1030, 1032, 958, 1371	1Cor 4:1; 1Jn 4:7-12, 2Macc 44-46		

V. Formation for Community: Discipleship

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
able to	share ways we can talk to others about Jesus, share stories of Jesus.	946-959, 2013, 2016	Jms 5:16, Prov 15:8, 29, Prov 3:5-6, 27, Eph 2:10, Rom 12:1-2, 1Pet 1:14-16, Mt 5:48, Mt 5-7 (all), Col 3:12-17		
be	identify the domestic church and that families are signs of God's Love.	2204-2205, 2207, 2208, 372	Eph 5:21, 25, 31-32, Col 3:18- 21; 3:12-15, 1Pet 3:1-7, Eph 6:1-4, Prov 22:6		
should	share the parish's name and its patron saint and understand the meaning of its name (if applicable).	1181, 2691	Jn 11:25; 14:6, Acts 2:42-47, Mt 16: 18-19, 1Cor 12:12-27		
	state why Catholics are called to attend Sunday Mass.	2177-2179, 1068, 1343, 2180, 2181	Ex 20:8, Deut 5:12, Gen 2:3, Heb 10:24-25, Acts 2:42-47		
student	name the Pope, Bishop, and Pastor.	1564, 1593-1596, 1548, 1554	Mt 16:18-19, Acts 1:8, Jn 21: 15-17, 1Pet 2:5,9		
the s	discuss vocations: priesthood, religious, matrimony, and single life.	1536, 925-926, 1601, 943-945	1 Pet 2:2-10, Mt 4:18-22, 6:33, 1Cor 12:4-7, Prov 3:5-6		
session, t	illustrate that through our Baptism we are to share the Good News.	897-913, 849, 1270	Mt 28:19-20, Mk 16:15, 1Pet 2:5, Eph 4:7		
	give examples of how the Holy Spirit lives in all and helps with respect.	797-801, 737, 747, 951	1Cor 6:19, 1Cor 3:16, 1Cor 12:7, 13, 1Thes 5:19-21, Eph 2: 21-22, Rom 14:7		
ng the	identify ways to serve others with kindness (stewardship).	1928-1942, 2419-2422, 2006, 1878, 953	Mt 5:3-12, 43-44, 6:33, 25:40, Gen 9:5-7		
Following	share their God given gifts and how you can offer them to the community.	873-874, 947, 872, 1937, 814, 794, 2472, 953	Jms 1:17a, 2 Cor 9:11, Eph 4:3, 7, 11-16, Mt 25:14-30, Rom 14:7		
Ĕ	express appreciation of the diverse members of the community,	791, 866, 2472, 953, 814, 1935-1937	1 Cor 12:12-20, 26, 27-31, 1Cor 13:1-13, Rom 14:7		

I. Knowledge & Formation in the Faith

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
be able to	first and foremost, know and feel God's Love.	Prologue #25			
	begin to become aware of the Trinity as the central mystery of the Catholic faith.	232-267	Jn 1 (all), Jn 6:44, Jn 7:39, Jn 14: 23-26, Jn 15:26, Jn 16: 13-15, Jn 17: 21-23, Mt 11:27, 2Cor 13:13, Eph 3: 14-19		
student should	explain that all of God's creation is sacred especially human life that is created in God's image	290-292, 299, 339, 341, 356-358, 703, 704, 1147, 1703, 2318-2319	Gen 1, Gen 2, Pss 33: 6-9, Pss 104, Pss 127:3, Pss 139: 13-16, Job 12: 9-10, Jn 1: 1-5, Acts 14:17, Jer 29:11, Jn 3:16		
lent s	Tell how Jesus is the Bread of Life through the Eucharist.	610, 1324-1327, 1337- 1340, 1406, 1407, 2837	Mt 26: 26-29, Mk 14: 22-25, Lk 22: 17-20, Jn 6: 32-58, 1Cor 11: 23-26		
the stuc	recite the important events in Jesus' life: Incarnation, Nativity, Baptism, Last Supper, Crucifixion, Resurrection, and Ascension.	457-463, 525-526, 535- 537, 610-611, 612-655	Lk 1:26-38, 2: 1-20, Mt 2: 1-12, Mt 3: 13-17, Mt 36: 17-30, Mt 27-28, Mk 15:16, Acts 1: 9-11		
session,	discuss the Paschal Mystery in relation to events of Jesus' life (above).	571, 613, 654, 1067	See above, Jn 1:29, Rm 6:4, Eph 2:4-10, Heb 9:26, 1Pet 1: 3, 19		
the	recognize that Mary is the Mother of Jesus and share that we celebrate the events in Mary's life as feast days and model ourselves after her.	494-495, 484-487, 491- 492, 525, 529, 534, 2679, 966, 490	Lk 1: 26-38, Lk 1: 39-56, Lk 2: 1-20, Lk 2: 22-38, Lk 2: 41-52, Jn 2: 1-11, Jn 19:27		
Following	share Scripture stories: including but not limited to Creation, the Commandments, and Jesus' miracles.	121-123, 124-125, 129	Holy Bible Gen 1, Gen 2, Ex 20, The Gospels		
Fo	identify that Scripture is God's Word and it faithfully teaches Truth.	101-108	Mt 5: 1-16, Heb 1: 1-3, Jn 1:1, Jn 20:31, 1Thes 2:13, 2Pet 1: 19-21, 3: 15-18, Lk 24: 44-47		

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
recognize how the Church (people) are the Body of Christ.	774, 776-777, 779, 802- 810, 1267	1 Cor 12:12-31, Eph 4:1-16, 1Pet 2:9, Jn 15: 1-17, Col 1:18		
discuss the sin of Adam and Eve	390, 391, 396-400, 404, 405, 416-418	Gn 1: 26-31, 2:15-25, 3:1-24, Wis 2:24, Rom 5:12-21		



II. Liturgical Formation

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
able to	awaken to an understanding of transubstantiation and recognize the difference between the Body and Blood of Jesus and bread and wine.	1373 – 1378, 1105	1Cor 11:23-27, Mt 26: 26-28, Mt 18:20, Mk 14: 22-24, Lk 22: 19- 20		
be	recognize and demonstrate reverence for sacred space and sacramentals (holy water, oils, laying of hands, blessings).	1180, 1181, 2691, 1667- 1670	1Pet 2: 4-5, Acts 2:42-47, 1Cor 12:27, Num 19:9-10, Ex 30:22-30, Num 27:18-23, Mk 6:5, Acts 8:17- 19, Eph 1:3-14		
should	experience Mass as a celebration of the life, death, and Resurrection of Jesus.	1088, 1325, 1327, 1362, 1367, 1368, 1374	Mt 26: 26-28, Mt 18:20, Mk 14: 22- 24, Lk 22: 19-20		
student s	experience and come to recognize the order of the Mass.	1348-1356	Heb 10:25, 1Tim 2:1-2, 1Thes 2:13, 1 Cor 11: 24-25, Acts 2:42, Acts 20:7, Jn 6:51		
	tell how Sacraments give grace which is a gift from God that helps us grow in holiness.	1084, 1127, 1131, 1134, 774, 2014, 1116	Jn 14:26, 1: 16-17, Gal 3:27		
the	discuss how the Eucharist helps us grow in loving relationship with God and others.	1391-1398, 1436, 1244	Jn 6: 53-58, Mt 25:40, 1Cor 10: 16-17, Mk 10:14		
session,	identify the Sacramental gifts of Baptism.	1213, 1216, 1250, 1262, 1263, 1266, 1267, 1279	Jn 3:5, Acts 2: 38-39, Acts 22:16, Rom 6: 3-11, Gal 3: 26-28, 1Jn2: 20, 24-25		
	identify the Sacramental gifts of Reconciliation.	980, 1422, 1424, 1446, 1468, 1496	Mt 5:24, Mt 6:12, Lk 15: 11-32, Lk 11:4, 2Cor 5: 17-21, 1Jn1:9		
ig the	recognize that a Priest, in the name of Jesus Christ, forgives our sins.	1421, 1441, 1442, 1444, 1456, 1465, 1495	Mt 9:12-13, Mt 16: 18-19, Mt 18:18, Jn 20: 21-23, 2Cor 5:18- 21		
vir	explain the concept of the seal of Confession.	1467, 2490	Prov 25:9		
Following	identify the Sacramental gifts of Matrimony.	1601, 1604, 1605, 1641, 1661	Gen 1: 26-28, Gen 2: 18-25, Mt 19: 4-6, 1Jn 4: 8, 16, Rev 19: 7,9		
Ч	recognize that the liturgical year correlates to the life of Jesus.	1163-1173	The Gospels		



III. Moral Formation

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
d be able to	discuss how God created humans: body and soul and, as such, all must be treated with dignity and respect.	355-368, 1004, 1700, 1703, 382, 1706	Gen 1:27, Mt 16: 25-26, Col 1:15, Mt 10:28, 1Cor 6: 13-15, 19-20, 1Cor 15: 44-49, 1Thes 5:23		
	recognize and give examples of venial and mortal sins.	397, 1849, 1850, 1854, 1855, 1857, 1862, 1863	Gen31-32, Mt 12: 31-32, Mk 3: 29-30, Lk 12:10, 1Jn 5: 16-17		
should	articulate and give examples of God's rules for living a holy, happy, and healthy life.	1803, 2083, 2563, 1965, 2052, 1879, 2041, 2042, 2447, 1023, 1716-1728, 1733, 459, 1968- 1969, 1706	Mt 5:3-16, 23, 34, 37, 39, -45, 48, Mt 6: all, Mt 7: all, Mt 22: 37-39, 19: 16-19, 25: 31-46, Jn 14: 6-7, Phil 4: 8-9, Phil 2: 14-18, Jn 15:12		
student	discuss the Ten Commandments and that they are about respect and love.	2052-2557, read In Briefs to help narrow points	Ex 19:16-20:17, Deut 5 and 6 (all)		
	give examples of how to live the two Great Commandments	1789, 1970, 2510, 1721, 1724, 1728, 2055, 129	Mt 22: 37-40, Mt 5:17, 44-48, Mt 5-7 all, Rom 14:19, Jn 13: 34-35		
session, the	experience an examination of conscience.	2052-2557, read In Briefs to help narrow points, 1454	Ex 19:16-20:17, Deut 5 and 6 (all), Mt 22:37, Eph 4:29, Ex 20:12, Rm 12:2, Eph 4: 31-32, Phil 2:3, Col 4:6, Mt 25: 31-46		
	share examples of the difference between an accident and sin.	1733, 1735, 1743-1746, 1849-1850, 397, 1871- 1875	Gen 3:5, Ps: 51: 4-8, Sir 15: 14- 17		
ng the	explain how living the virtues bring us closer to God.	1803, 1805, 1812, 1833- 1845, 1716	Rm 1:17, Rom 5: 1-11, Rom 8:14, Rom 12: 9-21, Wis 8:7, Mt 7:21, Mt 5:3-16, Mt 25:40, Jn 13:34, 1Cor 13: 1-13, Gal 6:7-10, Phil 4: 8-9, Ps 1		
Following	recognize that sin is a choice that turns us away from God, and repentance is how to return.	1849, 1850, 1440, 1446, 1450-1451, 1455, 1490, 615, 598, 1037, 1870	Ps 51: 3-19, Rm 6: 17-23, Rom 5: 19-21, Rom 11:32, Heb 12: 1- 13, Gen 3:5, Ps32		
Ъ,	share ways that we need to have respect for our environment and care for it.	226, 344, 358, 2415, 2416, 2452, 2456, 2457	Gen 1:26-31, Gen 2:15, Ps8:5- 10, Ps 104, Rom 8:19-27, Rev 11:18		

IV. Spiritual Formation & Prayer

:	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to.	recite previous grade level prayers.				
able	share why it is important to pray in daily life.	2559-2565, 2567, 2590, 2650, 2659-2661, 2757	Mt 6:5-15, 1Thes 5:17, Lk 11:1- 4, 9-13, Rom 8:26-27, Ps 130: 1-4		
should be	practice the Rosary and understand that is shares the events of Jesus's life.	971, 2678, 2679, 2708, 1674, 2688, 2674, 2701, 2682	Jn 19:26-27, Acts 1:14		
student sho	recite the Sign of the Cross, Our Father, Hail Mary, Glory Be, Grace before Meals, and Guardian Angel prayers.	2675-2679, 2765-2766, 2701, 970, 435, 2857, 2761, 2773-2776,	Mt 6: 6-15, Lk 11:1-4, 9-10, Lk 1:26-38, 42, 48, Jn 5:19, 19: 26- 27, Mt 14:19, Acts 12:6-11, 27:22-25, Mt 18:10, Job 33:23- 24, Ps 91: 10-13		
	demonstrate and use the Sign of the Cross and "Amen."	2157, 1235, 2856, 1064- 1065, 2688, 2701	2Cor 1:20, Rev 3: 14-15, Rev 22:20, Mt 28:19, Jn 5:19		
session, the	experience and recite prayers of blessing/adoration, petition, intercession, thanksgiving, and praise.	2626-2649, 1078, 2096	Eph 6:18, Rom 15:30, Rom 8:14- 15, 26, 10:1, 12:12, 15:30, Lk 18:13, Lk 11:2-4, Mt 6:8-13, 33, Phil 1: 3-4, 9-11, 4:6, Col 1:3, Jn 14:13, Jas 1:5-8, 17, Jas 5:13-16, 1Thes 5:16-18, 25, Dan 9:3-4, 17, 20, 1Tim 2:1, 5, 8		
the	spontaneously pray.	2725, 2743, 2745, 2660	1Thes 5:17, and all that is listed above		
	pray for the souls in purgatory.	2559, 1030, 1032, 958, 1371	1Cor 4:1, 1Jn 4:7-12, 2Mac 44- 46		
Following	experience scripture reflection as the practice of engaging with the Word of God in a prayerful and contemplative manner.	101-104, 131-133, 2653- 2654	Scripture		

V. Formation for Community: Discipleship

:	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
ble to	share that through Baptism, we are called to be Jesus' disciples.	849, 897-913, 1266, 1270, 2044-2046	Mt 28: 19-20, Mk 16:15, 1Pet 2:5, Eph 4:7		
be a	explain our role as a member of the Church and its community.	459, 1347, 1823			
should	give examples of stewardship as sharing our God-given gifts and talents with others as members of the Body of Christ.	794, 814, 872-874, 947, 953, 1937, 2472, 2044- 2046	Jas 1:17a, 2Cor 9:11, Eph 4:3, 7, 11-16, Mt 25:14-30, Rom 14:7,1Cor 12:12-27		
student	explain that the family is a domestic church and a sign of God's love.	1655-1658, 1666, 2204- 2205, 2207, 2208, 372	Eph 5:21, 25, 31-32, Col 3: 18- 21, 3:12-15, 1Pet 3:1-7, Eph 6:1-4, Prov 22:6		
the stu	identify the roles of Pope, Bishop, and Pastor and know their names.	1548, 1554, 1564, 1593- 1596	Mt 16: 18-19, Acts 1:8, Jn 21:15-17, 1Pet 2:5-9		
	discuss vocations as a calling and a gift from God.	1536, 925-926, 1601, 943- 945	1Pet 2:2-10, Mt 4:18-22, 6:33, 1Cor 12:4-7, Prov 3: 5-6		
e session,	recognize that we are called by God to be Saints.	946-962, 2013, 2016	Jas 5:16, Prov 15:8, 29, Prov 3: 5-6, 27, Eph 2:10, Rom 12: 1- 2, 1Pet 1: 14-16, Mt 5:48, Mt 5-7 (all), Col 3:12-17		
ving the	describe Jesus's compassion, revealed through miracles, was the sharing of God's mercy, and we are called to be compassionate to all.	2044-4026, 2472, 2443- 2444, 2447, 2463, 547- 549, 1846, 1848	The Gospels, Col 3:12, Eph 4: 31-32, Gal 6:2, Heb 13:1-3, 16, Tob 4: 5-11, 16		
Following	explain ways to treat others with love and respect, despite differences.	818, 842-843, 1825	Gen 1:27, Mt 16: 25-26, Col 1:15, Mt 10:28, 1Cor 6: 13-15, 19-20, 1Cor 15: 44-49, 1Thes 5:23		

I. Knowledge & Formation in the Faith

_	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to	first and foremost, know and feel God's love				
able	recall how you see God revealing himself in Scripture and Tradition	290-315	Gen. 1:1-31		
d be	identify ways God is loving, kind and merciful.	1440-1442			
should	give examples of how you see everything in creation tells us of God.	317, 337	Gen. 1:1-31		
	recognize and recite names of God in	210-211; 213-			
student	scripture (e.g., Lord, Yahweh and Creator).	214; 231			
de	recall that God reveals himself fully through	325-354			
n	His Son Jesus.				
	identify and locate the Pentateuch, the Psalms and the Gospels.	541-554; 709	Torah, Psalms, Gospels		
, the	demonstrate by word and actions how the Holy Spirit is part of your life.	2003, 1695, 1769			
session,	explain the concept of covenant in both the Old and New Testaments.	50-83	Genesis, Exodus, Jn 3:16-18		
the ses	identify some characteristics of God – (almighty, all knowing, all merciful, present, loving).	249-324			
ng t	verbalize that the Bible is inspired by God and written in human words.	106-107			
Following	recognize that God calls you and all people to be saved through His Son, Jesus Christ.	851			
Foll	describe how the Holy Sirit was sent to the church on Pentecost.	696;731	Acts 2:1-2		



II. Liturgical Formation

•	Indicator	Catechism Reference	Catechism Reference	Completed	Notes/Observations
able to	name the seven sacraments and describe them based on the terms: initiation, healing and service (vocation).	1113, 1117			
be	recognize the term transubstantiation and associate it with the Real Presence of Jesus in the Eucharist.	1322-1419			
nt should	name the basic parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist and Concluding Rite.	1135-1167			
student	describe the roles of the priest, deacon, lectors, servers, music ministers and Eucharistic Ministers during Mass.	1163-1178			
the	give examples of traditional symbols of the liturgical seasons of the Church.	1168-1171			
session, 1	Identify and explain the Assumption, Visitation, Presentation and Immaculate Conception of Mary.	966, 490-493, 717			
the ses	describe Sunday as the Lord's Day, the 'Sabbath' and we participate to worship, praise, and thank God.	1135-1167	Ex 16:1-35; Luke 22:14-20		
Following th	discuss the liturgy as a public worship of the church and how it calls everyone to active participation.	1135-1167			
	name the Holy Days of Obligation and become familiar with solemnities, feast days and memorials.	1163-1173			

II. Liturgical Formation

Indicator	Catechism Reference	Catechism Reference	Completed	Notes/Observations
discuss the concept of Ordinary Time and associate it with the teachings of Jesus Christ.	1163-1173			
demonstrate an understanding of a sacramental and how sacramentals can be used in everyday life.	1163-1173			



III. Moral Formation

:	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
able to.	explain how God's gift of Grace will help you live a moral life.	1210-1666	Acts 15:10-11		
	describe how God made our bodies sacred.	1700-1876			
should be	recognize how God created you and everyone naturally good with a desire and capacity to know Him and love Him.	1691-1876, 1934			
	give examples of mortal and venial sins.	1846-1876			
student	recognize and describe how the Ten Commandments teach us how to love God, ourselves, and others.	2061-63			
the s	describe ways we can form our consciences.	1730-1802	Ex 19:16-20:17		
session, tł	express the understanding of the Ten Commandments as a covenant God made with the Israelites, our ancestors in the faith.	2052-2557	Ex 24:1-12, Mk12:28- 34		
	share God's promise of eternal life to all people who love God and live the Ten Commandments.	1472; 1130			
the	provide examples of how the Beatitudes are lived in everyday life.	1218-1229	Mt 5:3-10		
wing	role play examples of forgiveness and mercy.	1846-1876	Gospel of Luke		
Following	demonstrate ways to take care of personal belongings, classrooms, parish grounds and God's creation.	2419-2449			



IV. Spiritual Formation & Prayer

:	Indicators	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
e to	recite and pray all prayers learned in previous grade levels.				
student should be able	experience prayer as talking and listening to God.	2558-2758	Mt 6:5-15		
	participate in varies prayer forms, including blessings, adoration, petition, intercession, thanksgiving and praise.	2559-2565			
	recognize the Apostles' Creed.	194; 196; 2558			
	write some simple 'Prayers of the Faithful'.	2700-2724			
stuc	express an understanding of how Catholics pray with Mary and the saints.	1674-1679			
the	participate in a variety of traditional devotions.	2700-2724			
ion,	explain how through our Baptism we are united as the People of God.	781-786			
session,	experience the Stations of the Cross.	1200-1209			



V. Formation for Community: Discipleship

:	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
e to	demonstrate by word and action how the church serves others.	783; 1754; 1778			
able	list and explain the Four Marks of the Church.	811-870			
d be	define the church as the People of God.	781-786			
should	recall how Jesus Christ established the Church.	748-780			
int s	recognize how life in a family guides you to do God's will.	2223, 2225			
student	describe the diverse roles of members in a community.	873 – 874, 947			
the st	define stewardship as caring for all things given by God.	783; 373			
session, t	identify the Holy Father, the Pope, and provide an understanding of his role as the visible head of the Catholic Church.	797-801	1 Cor 6:19-20		
	articulate how practicing your faith helps you to lead holy lives.	2204-2257			
g the	describe the leadership structure of the Church.	874-896			
Following	define the 'domestic church' and give examples of the family as the domestic church.	2204-2257			
Fol	explain that by baptism, you are called to serve God and your community.	816, 849	Mt 28:16-20		



V. Formation for Community: Discipleship

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
Recognize that there are different faith denominations.	2044, 905			
share examples of how all people are equal in God's eyes, made in the image and likeness of God.	1907, 1929-1933			
define the words 'justice' and 'service' and give examples of each.	1807, 1697, 1754			
state the importance of respecting the religious beliefs of others.	848-849, 927-933			
identify Judaism as the faith of Jesus.	2472			
Discuss key moments in the history of the Diocese of St. Augustine.				



I. Knowledge & Formation in the Faith

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to	first and foremost, know and feel God's love.				
able t	identify how God calls you into a relationship with Him.	950, 1027, 1033, 2305	2 Tim 1:1-14; Jn 1:10-13		
be at	recognize that all creation is a gift from God and that creation reveals God.	325, 327, 337-38	Gen 1:1-31; 2:1-3		
should b	explain that Jesus is both human and divine and provide examples of each.	211, 447, 470-78	Jn 10:30-33; Jn 20:28; Jn 8:58; Jn 14:8-11; Jn 1:16-18		
t sh	recall that at Pentecost the risen Lord gave the Church the Holy Spirit.	767, 1076	Acts 2:1-47		
den	identify the role of Mary as the Mother of Jesus and model of virtue.	963-72	Lk 1:26-38, 42-43; Jn 19:25-26		
session, student	recall that God reveals Himself to you gradually through Scripture and Tradition.	35, 36, 157-58	Eph 1:18		
ssio	express that God is truth and all knowing.	214-17	Jn 1:1,14,17; Jn 17:8; Psalm 25:5; 1 Jn 5:20;		
	explain that evil is the failure to love and serve God and one another.	1732-33			
ig the	define the Paschal Mystery as the life, death, and resurrection of Jesus.	167	Gospels		
Following	explain how the Church is trinitarian: created by the Father, founded by the Son, and sustained by the Holy Spirit.	688, 738, 772-73	Eph 1:10		
Fo	Give examples of how every member of the Church shares in Christ's role as priest prophet and king by their baptism.	871			

DIOCESE OF ST. AUGUSTINE CURRICULUM PK3-8

GRADE 4

II. Liturgical Formation

Following the session, student should be able to...

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
identify liturgy as the public worship of the Church and discuss how we are called to active participation.	2177-79	Acts 2:42-46; 1 Cor 11:17; Heb 10:25		
identify the liturgical seasons and major solemnities.	1163-78			
explain how the sacraments are avenues of grace.	1127-29			
discuss the important feasts of Mary: Immaculate Conception; Assumption, Solemnity, Annunciation.	484, 966, 437, 490- 93	Lk 1:34-35; Lk 1:28		
express the components of the Easter Triduum.	1168, 1171			
explain what constitutes the Liturgy of the Word and the Liturgy of the Eucharist at the Mass.	1345-55, 1153-55, 1069-70			
share how the Eucharist is thanksgiving and praise to the Father.	1083, 1074	Lk 10:21		
explain that priests share the Gospel, celebrate the Eucharist, and be able to provide examples of how they serve their parishes.	1143, 1558, 1565			
Identify Sunday as the Sabbath, a celebration of the Resurrection of Jesus that you are privileged to actively participate.	1343	Acts 20:7		
Describe the roles of the priest, deacon, lector, acolytes, and the assembly at Mass.	2698			

DIOCESE OF ST. AUGUSTINE CURRICULUM PK3-8

II. Liturgical Formation

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
explain the parts of the intercessory prayers and compose them for a celebration of the Mass.	1135-1167			
state how the Nicene Creed helps you maintain the essentials of the Catholic faith.	195			

GRADE 4



III. Moral Formation

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
e to	explain how God's gift of grace will help you live a moral life.	1210-1666	Acts 15:10-11		
able	name the essential components of the Sacrament of Reconciliation.	979-987			
be	Recognize and describe how the Ten Commandments teach you how to love God, yourself, and others.	2061-63	Exodus 2:1-10, 14:10-31; 15:19-21		
should	give examples of the corporal and spiritual works of mercy.	2447	Mt 25:35-40; Lk 15:7; Mk 16:1; Jn 14:27; Mt 6:12;		
ent s	define the Virtue of Chastity and give examples of how it is lived out.	2337, 1832			
student	state and explain how the most basic human right is the right to life.	2264, 2270, 2273	Jer 1:5		
session,	list and explain the capital sins – 'pride, greed, envy, anger, lust, gluttony, and laziness'.	1866	James 4:6; Mk 7:21-23		
sess	explain the church's precepts that provides you a way to live a Christian life.	2048			
the	apply the Beatitudes to everyday circumstances.	1218-1229	Mt 5:3-10		
	recognize the Cardinal Virtues and Theological Virtues and give examples of each.	2656-2662; 1803-1845	Col 1:9-14; Phil 4:4-9		
Following	recall that personal sin can have different degrees such as venial and mortal and give examples of both.	1846-1876			
Fol	demonstrate how to examine your conscience using the Ten Commandments, the Beatitudes, and the Works of Mercy.	1730-182	Hebrews 10:22-24		



V. Formation for Community: Discipleship

	Indicators	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
student should be able to	recognize the Church as the Body of Christ and as a member of the Body of Christ, you have a mission of service to others.	1548, 521, 790, 776- 77	1 Cor 12:12, 27 Rom 12:5;		
	explain how Jesus established the Church and remains its head on heaven and earth.				
	recognize and understand the purpose of Catholic Charities and give examples of ways it reaches out to serve and support members of the Body of Christ.	787-796			
	describe the gift of being made in God's image by taking care of your body as the "Temple of the Holy Spirit'.	797-801	1 Cor 6:19-20		
	locate and share the four marks of the Catholic Church in the Nicene Creed.	811-870			
session,	describe who are the members in the Communion of Saints.	946-962, 1331			
the	define stewardship and share examples of your responsibility of stewardship as member of the parish community.	897-913			
ving	define and give examples of the family as the domestic church.	1655-1658, 1666			
Following	pray for faithfulness to your vocation.	914-933			
FC	define vocations as a call to serve God and one another	914-933			



V. Formation for Community: Discipleship (cont)

•	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
e to	visit one of the shrines of Our Lady of La Leche.				
able	demonstrate by word and deed your call to spread the Good News.	848, 905, 2044, 2472	Mt. 18:16; Mt 28:19-20; Mt 24:14; 1 Cor 9:16		
ld be	demonstrate that as a Christian you have a responsibility to care for all human beings, especially the poor.	2439, 1033, 1435, 1825	Mt 25:31-46; Luke 10:27- 37		
t should	discuss what it means to share eternal life in the Kingdom of God.	679, 541-54	Jn 12:32; Jn 3:16; 1 Jn 5:13-14		
session, student	define ecumenism as the call for Christian unity.	848-49; 927-33			
	state some basic principles of Catholic Social Teaching.	1942, 344, 2407			
	give at least one example of how you should participate in family, community, and society.	1939-42			
	define social sin and give examples.	1928-48			
the	explain that the mission of the Church is sharing faith stories (Evangelization).	848-49			
NINg	state and share the importance of respecting the religious beliefs of others.	2472, 2044			
Following					

rev. 2024

Following the session, the student should be able to...



I. Knowledge & Formation in the Faith

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
	rst and foremost, know and feel od's love.				
th	ecognize that all three persons of ne Trinity are present in all the acraments.	252, 254, 267	Jn 14:26; Jn 15:26; Jn 5:19; Acts 28:25-26		
	ate various titles of Jesus and the eaning of these titles.	519, 453, 1338, 436, 381, 747, 608	Mk 15:32; Jn 1:29, 49; Jn 6:51; Mt. 5:14; 27:42; Jn 8:12; Jn 4:42; Lk 32:36-37; 1 Cor 15:45		
Go	ecognize that faith is a gift from od that calls them to respond to od's plan for them.	99, 158, 782, 818-19			
er	scuss ways that the Holy Spirit mpowers them to continue the aving work of Jesus.	749, 767-68, 867, 852	Jn 17:4; Acts 1:8; Acts 2:18		
	nare examples and reasons Mary a perfect model for discipleship.	2033, 148-49, 165, 273	LK 1;37-38; Lk 1:45-48		
sa	scuss the association of God's aving love throughout Salvation istory with their sacramental life.	430, 668			
	dicate an understanding of Jesus s portrayed in the Gospels.	125-27	Romans 1:16-17; Gospels		

able to... session, the student should be Following the

I. Knowledge & Formation in the Faith (cont.)

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
recognize and verbalize how God	861, 1087			
continues to reveal Himself				
through Apostolic Tradition.				
recognize the parables and how	546	Mt 25:1-30; Lk 13:6-9;		
they reveal what Jesus teaches		Lk 13:18-19, 20-21		
about the Kingdome of God.				

II. Liturgical Formation

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
state the Holy Days of Obligation	2043, 2180			
and the importance of each.				
express and share the outward	1234-43, 1333-36, 1517-	Jn 3:5; Acts 2:38; Rom		
signs, symbols, rite, ministers and	19, 1621-24, 1293-99 <i>,</i>	6:3-4; Mt 3:16; Mt		
effects of each sacrament.	1455-58, 1572-74	28:19; Acts 8:16		
articulate how the Sacraments at	1533-1666			
the Service of Communion are				
ways to serve God, the Church and				
the human community.				
identify the sacraments of Healing	979-87, 1420-84	Ex 12:1-20; 2		
and connect each with stories in		Sam 12:7-15		
the Gospels and in their own lives.				



II. Liturgical Formation (cont.)

:	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to					_
e t	express how the Paschal Mystery is	1067-68			
able	celebrated at every liturgy.				
	explain how Baptism makes them	1, 52, 270, 294, 422, 654	Gal 3:26-4:7		
be	adopted children of God.				
	express that the Bishop is the	1312-14, 1318	Acts 8:14-17		
nl	ordinary minister of Confirmation				
ō	and explain what that means.				
should	explain how the Body and Blood of	1324-27			
t	Christ nourish us in the Eucharist.				
student	demonstrate awareness of Order of				
pr	Christian Initiation of Adults.				
stl	(formally RCIA)				
	affirm that Christ is present at Mass	1377, 1348, 1373, 1088	Mt 26:26-28; Mk 14:22-		
	in the Eucharist, the assembly, the	-	24; Lk 22:17-20; Mt 18:20;		
Sic	Word, and the priest.		Jn 1:1		
session,	demonstrate knowledge of Holy	1168	Jn 12:12-19		
	Week and the Sacred Triduum.		Lk 22:47		
the	articulate and differentiate	1163-73			
	between the seasons and colors				
60 C	associated with the liturgical year.				
Following					
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III. Moral Formation

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
describe ways to live out the Beatitudes.	1716-23	Mt 5:3-12		
explain the definition of 'love' in context of family love and responsibility.	2207, 1912, 1604	1 Cor 13:4; Rom 13:8; Jn 15:12-13		
demonstrate their knowledge of a method to examine their conscience.	1427-1429, 1435			
practice the corporal and spiritual works of mercy.	2447-48	Jn 14:27; Lk 15:7; Lk 6:27- 28; Mt 11:28; Jn 17:24		
give examples of saints that are models for living a life of virtue.	2030, 828, 1477			
Identify and explain how grave matter, full knowledge and deliberate consent are all necessary for mortal sin.	1855-59			
name the Ten Commandments and describe situations that would break a Commandment.	2058, 2070-71	Ex 20:3-17		
recognize that the grace they receive in the sacraments prepares their souls for eternal life with God (sanctifying grace).	1700-1876			



IV. Spiritual Formation & Prayer

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
recite and pray all prayers learned in previous grade levels.				
demonstrate a reverential attitude for payer and the value of silence.	2558-2758			
identify the various forms of prayer – blessing adoration, petition, intercession, thanksgiving, and praise.	2623-2649			
write an original prayer.				
recognize and describe how Jesus prayed at all decisive moments of His life.	2759, 2620, 2599-2606	Lk 6:12; Lk 22:42; Mt 26:39		
articulate the history and purpose of praying the rosary.	971, 2678, 2708	Lk 1;28-42		
engage in the four stages of Lectio Divina.	2700-2724			
demonstrate how to pray the Stations of the Cross.	2669	Mk 15:15-46		

Following the session, student should be able to...



V. Formation for Community: Discipleship

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
	define the term 'catholic'.	750, 830			
	describe the Church as a sacrament of Christ to the world.	787-96, 7776-77			
	identify qualities of a good friendship.	1829, 1939	Jn 15:13, 15; Prov 18:24; Job 6:14; Prov 16:28		
	explain how, by their baptism, they are called to participate fully in the liturgical life of the Church.	265, 1266, 1113, 1210, 1535	Rom 6:4; Col 2:12; Mt 28:19-20		
	associate the presence of the Holy Spirit within them and the importance that this gives to them respecting their body and the bodies of others.	797-801	1 Cor 6:19-20		
	associate the presence of the Holy Spirit within them and the importance that this gives to them respecting their body and the bodies of others.	797-801	1 Cor 6:19-20		
,	explain the concept of the domestic church as the primary place for them to receive knowledge of the faith.	1655-1658, 2204-2257			
	identify the Sacraments of Service and explain how people who receive them are called to proclaim, serve and witness.	2013-2014	Eph 1:3-4; 4:1-6		

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V. Formation for Community: Discipleship (cont.)

:	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
able to.	articulate the parish's patron saint and discuss the special qualities of that saint.	946-962			
be	define ecumenism as the call to Christian unity.	873-74, 816, 820-22			
ıt should	proclaim the Good News by what they say and do.	571, 514	Mk 16:15; 1 Pt 3:15; 2 Tim 4:2; Rom 10:15; Mt 28:19		
student	demonstrate ways they are to share our material goods with one another.	1940, 1948, 2444, 2446	Heb 13:16; James 2:14-17; 1 Jn 3:17-18; 1 Tim 6:18		
session, s	explain how social justice is based on the dignity of the human purpose.	1928-42, 2425-26	Deut. 10:17-19; Ps 139:13- 16; Prov 22:2; Lk 10:25-37-26		
the ses	list ways that everyone is called to be a responsible steward of all of God's creation.				
Following t	discuss how the celebration of the Eucharist calls you to feed and nourish others.	1394-1400	1 Cor 10:16-17; Jn 21:15		
Follo	Express an understanding the experiences of the early Florida Martyrs.				

I. Knowledge & Formation in the Faith

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
•	First and foremost, know and feel God's love.	Prologue of CCC			
able to	identify specific passages where God is revealed in the OT as the one, true God.	199-227	Ex 3:14; Isa 44:6, 45:18 & 21, 46:9; Deut 4:39		
be ak	contrast creation with evolution.	287-89, 337	lsa 44:24; Prov 8:22-31; Gen 1, 2		
q plr	trace Jesus as the fulfillment of God's promise through Biblical prophecies.	522, 555, 702, 1286	Heb 9:15; Lk 24:26-27; Mic 5:1-2; Zech 9:9		
nt should	explain the importance of the patriarchs of the Old Testament.	61, 205	Gen 12:2; Gen 21:2; Gen 22:1-12; Gen 25:23; Gen 32: 24-28		
student	identify that in the Old Testament grace is finding favor with God.	122, 35, 54, 1999	Gen 6:8; Gen 12:3b; Gen 50:20; Ex 4:13;		
the	list the categories of the Old Testament books - - law, historical, prophetic, and wisdom	120			
session,	demonstrate that, as Catholics, we do not interpret Scripture literally and that Scripture must be considered in its historical context.	115-19, 112-14, 132-33			
the 9	compare and contrast Divine Revelation with Biblical inspiration.	106-108			
Following 1	paraphrase that the books of the Bible differ in intention and style and reflect the backgrounds of their human authors.	106			
Follo	elucidate the belief that life after death is determined by our response to God's love.	55, 989-90, 1998	Jn 3:16-18, 5:24, 6:39-40, 11:25-26; Phil 3:20-21;		

I. Knowledge & Formation in the Faith (cont)

e to	evaluate God's promise of a savior from Adam and Eve to the Incarnation.	461, 464	Gn 3:15; 2 Sam 7:14; Ps 2:11-12; Prov 30:4; Is 7:14, 9:6-7; Dan 3:25; Hos 11:1; Mic 5:1-3	
be able	identify occasions when God reveals Himself in the Old Testament as love and fidelity through His covenant.	238, 781, 1102, 1612	Gn 12:3; Rom 4:11; Gal 3:7	
should I	assess how the covenant relationship of the Old Testament is foundational to the Christian Faith.	238, 1334, 781, 1217, 1223	Adam-Noah-Abraham-Moses- David-Jesus (singular to universal covenants)	
	summarize the meaning of purgatory and that the Church prays for the souls in purgatory.	1031	Hab 1:13; Mac 12:39-46; Mt 5:25-26	
student	II. Liturgical Formation			

II. Liturgical Formation

the	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
session, 1	differentiate between each of the liturgical seasons and why we celebrate them.	1163-1173			
the se	restate the concept of Transubstantiation and associate it with the Real Presence of Christ in the Eucharist.	1349-1355	Lk 2:14; Jn 1:29; Rev 3:7; Ex 24:7; Ps 113-118; Mt 26:26-28; Lk 22:19-20		
Following t	recognize the principal parts of the Mass as well as the prayers, actions, and gestures of each.	1145-1162			
-ollo	formulate ways we encounter Christ in the sacraments.	1088, 1127, 1509			
	identify that the sacraments of Baptism and Confirmation mark us permanently.	698, 1121			

interpret the Eucharist as both sacrifice	1362-1372, 1357		
and meal.			

III. Moral Formation

Following the session, the student should be able to...

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
discuss and apply circumstances of free will in daily life.	1730-48	Jn 7:17; Gal 5:13; Rom 13:2; Gen 2:16-17		
describe and relate stories of God's mercy n the Old Testament.	1803-05; 1833	Phil 4:8; 2 Pt 1:5; Prov 11:3		
argue how the scriptures can help you form good conscience e.g. Ten Commandments, Beatitudes.	1783-85, 1798, 1802	Ex 20:1-17; Rom 2:14-15; Matt 5:3-12; Luke 6:20-22		
define chastity and modesty	2337, 2348, 2521-22			
defend the Catholic position on various life issues concerning the unborn, elderly, handicapped, and imprisoned.	2259-2283	Ex 23:7; Mt. 5:21; Deut 10:17-19; Prov 22:2; Lk 10:25-37		
express alternative Christian responses to crisis situations involving the unborn, elderly, handicapped and imprisoned.	2259-2283	Ex 23:7; Mt. 5:21; Deut 10:17-19; Prov 22:2; Lk 10:25-37		
state the components of the moral good: the desired action, the purpose of the act, and the circumstances.	1783-85, 1777, 1800	2 Cor 1:12; Acts 23:1; Titus 1:15; Rom 2:15		
express the tenet that mortal sin requires the sacrament of reconciliation.	1452, 1856, 1855	1 Jn 1:9; Rom 10:10; Ps 51:1-19		
relate and apply Old Testament events to the Sacraments of Healing.	538, 1434, 2043	Gen 20:1-18; Num 12:1-15; 1 Sam 1:9-20; 1 Kings 13:4-6; 2 Kings 4:8- 17; 2 Kings 5:1-14; 2 Kings 20:1-7, 2 Chron 32:24-26, Isa 38:1-8; Job 42:10-17; Dan 4:34, 36		

to	explain that the Church expects Catholics to contribute time, talent, and treasure to the Church.	2043	Mt 9:15; Mk 2:18-20; Mt 6:16-18		
e able	IV. Spiritual Formation	& Prayer			
be	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
should	provide an example of an "intercession."	634	Rom 8:34		
	continue to deepen faith by praying prayers and engaging in prayer practices learned in previous grade levels.	559			
e student	paraphrase each sentence of the Nicene Creed.	195	Mt 28:19; Eph 2:20; Mt. 16:18; Eph 4:5; Col 2:12- 13; Rom 6:4-5; 2 Pt 3:13		
n, the	recognize the Psalms as liturgical prayers.	2585-89			
session,	illustrate how prayer arises from faith and highlight the importance of daily prayer.	1820, 2633	1 Thes 5:17; Mt. 6:6-7; Lk 11:9; Jer 33:3		
the	recognize that Christian prayer is addressed primarily to God the Father through the Son with the Spirit.	2567, 1127, 2737, 2564	Jn 17:1-26; Lk 11:1-13		
Following	V. Formation for Commu	nity: Disciples	nip		
Fo	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations

IV. Spiritual Formation & Prayer

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
provide an example of an "intercession."	634	Rom 8:34		
continue to deepen faith by praying prayers and engaging in prayer practices learned in previous grade levels.	559			
paraphrase each sentence of the Nicene Creed.	195	Mt 28:19; Eph 2:20; Mt. 16:18; Eph 4:5; Col 2:12- 13; Rom 6:4-5; 2 Pt 3:13		
recognize the Psalms as liturgical prayers.	2585-89			
illustrate how prayer arises from faith and highlight the importance of daily prayer.	1820, 2633	1 Thes 5:17; Mt. 6:6-7; Lk 11:9; Jer 33:3		
recognize that Christian prayer is addressed primarily to God the Father through the Son with the Spirit.	2567, 1127, 2737, 2564	Jn 17:1-26; Lk 11:1-13		

V. Formation for Community: Discipleship

Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
identify the Church as a sign of unity.	814-818-19	Eph 4:3		

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V. Formation for Community: Discipleship

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
le to	Illustrate ways that we are called to be good stewards of the environment and ourselves.	2415-18, 1930, 2416	Gen 1:28-32		
e able	interpret the Church's understanding of a consistent ethic of life.	2559-2583, 2264, 2273	Mt 25:31-46		
ld be	Identify Judaism as Jesus' faith and culture.		New Testament (<i>esp. the</i> Gospel of Matthew)		
t should	compare and contrast the following types of vocations: Ordained, Consecrated, Lay Faithful.	1603-04, 784, 358, 825, 873	Heb 5:1-5; Rev 1:6; Eph 5:25		
student	explain that marriage as designed by God is permanent, faithful, and Life- giving.	1638-42, 1534, 1644-45	Mt. 19:6; Eph 5:25-33		
the	critique how the OT prophets' messages that justice and mercy be shown to the poor is still relevant today.	218, 2543, 2595	Rm 3:21-22; Micah 6:8; Prov 29:7; Deut 27:19		
e session,	propose that all humanity was created equally by God in Love.	2393	1 Jn 3:1; Gen 1:27; 1 Jn 4:19		
Following the	appraise the importance of celebrating the Rite of Reconciliation frequently for one's spiritual welfare.	1457, 2042	Jn 20: 21-23		
ollo	relate the Church's teaching that formation in the faith is lifelong.	904-07			
Ц	distinguish between the terms: One, Holy, Catholic and Apostolic.	811-865	Eph 4:4; Eph 1:4; Mt 28:19; Acts 1:8; Eph 2:20		

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
: to	relay the ways Mary and Elizabeth followed God's plan.	717, 148,490	Lk 1:26-38; Lk 1:46-56		
d be able	select others in the Old Testament who are models of our faith.	839, 755, 61	Abraham (Gen 22); Jacob (Gen 32); Moses (Ex 14); Joshua (Jos 6); Queen Esther (Esther); David (1 Sam 17); Shadrach, Meshach, Abednego (Daniel 3)		

I. Knowledge & Formation in the Faith

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
to	first and foremost, know and feel God's love.	Prologue of CCC			
able	illustrate how the Trinity is the central mystery of our faith.	232, 234, 237, 253- 255	Ex 3:14; Isa 44:6, 45:18 &21, 46:9; Deut 4:39		
be	provide examples of ways God reveals Himself in the New Testament.	442-445			
should	contrast the two natures of Christ.	461, 464, 469-470			
no	appraise Mary's role in the Incarnation.	484-486, 494-495	Matt 1:18, 20		
student sh	identify Mary as the Mother of God; distinguish between her titles Ever- Virgin and Immaculate Conception; Explain the dogma of the Assumption.	490-493, 499-501			
the	analyze the parables as a teaching tool; identify the parable as a characteristic feature of Jesus' teaching; differentiate between the various parables of Jesus.	546	Matt 21:28; Matt 22:1-14 Matt 25; Luke 11:5-13; Luke 15-21		
the session,	evaluate the miracles of Jesus and how they demonstrate His divinity; name specific miracles of Jesus.	548-549, 1335			
ng tł	assess how Catholics read Scripture in its literal, spiritual, and historical contexts.	109, 115-119, 132- 133			
Following	share that Catholics believe we will rise to a new life at the end of time.	366, 1001, 1038	Rom 6:4; Jn 3:16; Jn 5:24; Rv 21:1-5		
Fol	navigate the Catechism of the Catholic Church.	11, 18	1 Cor 15: 1-3; Rom 6:17; Mk 7:8-9; 13		



II. Moral Education

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
e to	express that all are called to holiness and that sin is the greatest obstacle to a life of holiness.	375, 405, 2013-14	Rom 3:23; Mt 5:22, 12:32		
able	identify the types of sin against faith, hope, and charity.	2086-2094	1 Cor. 13		
d be	differentiate between sacrilege and blasphemy, sins against God.	2120, 2148	Lk 12:10; Mk. 3:29; Col 3:8		
student should	extend the definition of conscience and free will to include involvement of informed personal judgment.	1781-89	Heb. 10:29; Jas 5:12		
	Develop informed personal judgment and know that some actions are irreversible and permanent.	1867	Mt. 12:31-32		
the s	contrast the secular view of sexuality with God's view of sexuality.	2360-63	Mt 5:28; 19:4; 1 Cor 6:9		
session,	debate affirmatively for the Catholic Church's position regarding the sanctity of life.	2258-83	Jer 1:5, Ps 139:13-16; Ex 20:13		
the se	provide specific examples of living the Beatitudes in everyday life.	1718-24	Mt 5:3-12; 1 Jn 4:7; Eph 4:1		
յց th	interpret the Ten Commandments as both gift and Revelation of God.	2059, 2063	Ex 20:1; Jn 14:15; Mt 22:36		
Following	recognize that our bodies are gifts from God and therefore we must care for them as gifts from God.	364, 1197, 1265,1695	Ph 3:21; 1 Cor 12:27; Gn 1:26		
Ъ,	explain how abortion is contrary to moral law.	2270-74	Ex 20:13; Jer 1:5		

(II. Moral Education)

	report that every marriage act must be open to children and artificial contraception is not allowed.	372, 1603-05, 1652-53	Gn 1:28; 2:24	
_	relate that purity requires modesty of dress and dignity of each person.	2518, 2345, 2520-27	1 Cor 6:9-11	
	III. Liturgical Education			

III. Liturgical Education

shoul	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
	state the definition and organize the sacraments into the various types.	1131, 1123	1 Pt 2:9; 3:21; 1 Cor 3:16; Mt 28:19		
the student	illustrate the purpose of each of the seven sacraments.	1213, 1285, 1322, 1446, 1499, 1536, 1601	Eph 2:8		
the session,	interpret the liturgy as a work on behalf of the people.	1069-1070	1 Chr 16:29		
	identify the modes or ways in which Christ is present at every Mass and describe the teaching of transubstantiation.	1373-1376	Gal 2:20; 1 Cor 3:16, 10:16- 17		
ving	relate that our purpose at liturgy is to give worship to God.	901, 1140-1144, 1368	Jn 4:24; Ps. 29:2; 95:6; Rom 12:1		
Following	recall the liturgical symbols of the Easter Vigil and Baptism.	1217-25	Mk 1:8; Lk 3:17; 2 Chr 7:1; Acts 2:3		
Ľ	attribute Baptism as the basis of unity for all Christians.	855, 1271	Acts 2:38, Jn. 3:5, 1 Pt 3: 216		



(III. Liturgical Education)

•	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
d be able to	restate that the Eucharist forgives venial sins.	1394	1 Cor 11:26-29		
	recognize the various names for the Sacrament of Reconciliation and paraphrase the effects of the sacrament.	1423-1424, 1440, 1468-1470	Lv 19:22; Nm 5:6-7; Mt 16:19		
should	explain that marriage requires sacramental preparation.	1632	Heb 13:4; Eph 5:25-33		
	interpret marriage as both contract and covenant.	1639-40	Gn 2:24		
student	identify the essential properties and elements of marriage.	1601, 1631, 1644, 1646	Eph 5:25-33; Mt 19:2-9		
the s	Provide examples of how the Church makes use of sacramentals.	1668-1673	Mt 9:21, 14:36; Jas 5:14		

IV. Spiritual Formation & Prayer

Following the session,	IV. Spiritual Formation & Prayer						
	recollect that the Lord's Prayer is a summary of the Gospel and the model of all prayers.	2761	Mt 6:9-13				
	differentiate among the three expressions of prayer: vocal prayer, meditation, and contemplative prayer.	2700, 2705, 2709	Mt 6: 5-18				
	recite and pray the Apostles' Creed.	194, 196, 2558	Phil 2:5-11				

(IV. Spiritual Formation & Prayer)

:	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
able to	highlight ways to deepen the action of grace in our lives through prayer, sacraments, and service.	2713, 2725, 2008, 1996-2000, 2003	2 Cor 12:9; Rom 3:24; Acts 2:38		
be	distinguish between veneration and worship in relation to Mary and the Saints.	1090, 2132, 1674, 487	2 Cor 3:18; Rom 12:1		
nt sho	name Mary as the model of Christian prayer.	2617, 2619	Lk 1:46-55		
the student should	recognize that prayers, songs, feast days, and celebrations were accorded Mary as she was officially celebrated as Mother of God.	466, 495, 509	Lk 1:26-38		
session,	continue to deepen faith by praying prayers and engaging in prayer practices learned in previous grade levels.	2566-67			
	compare and contrast liturgical prayer with devotional prayer.	1173-78, 1676	Acts 2:42, 46-47		
ing the	recollect that the Lord's Prayer is a summary of the Gospel and the model of all prayers.	2761	Mt 6:9-13		
ollowing	differentiate among the three expressions of prayer: vocal prayer, meditation, and contemplative prayer.	2700, 2705, 2709	Mt 6: 5-18		
	recite and pray the Apostles' Creed.	194, 196, 2558	Phil 2:5-11		

V. Formation for Community: Discipleship

	Indicator	Catechism Reference	Scriptural Reference	Completed	Notes/Observations
e able to	describe how each of us is called to a close relationship with Jesus. express that a life of service is life for Christ.	948, 960, 1331, 1361,1395-96 1653, 910, 852, 1069- 70	Rev 3:20; Heb 11:6; Jn 14:6 1 Pt 4:9-11		
be	provide examples of a life of service.	2311, 1069-70	Mt 25:35-40; Jn 13:12-17		
should	share the Catholic Church's work concerning respect for life issues in the diocese and in the parish.	2304, 2559-2583	Jer. 1:5		
	examine the dignity and rights of others.	2264, 2273	Gen 1:26-27; Mt 7:12; Jn 13:34-35		
student	relate that the bishop's first duty is to proclaim the Word of God.	875-79, 893	Mt 28:18; Acts 2:4; Rom 13:1		
the	report on the Catholic Church's work concerning respect for life issues in the diocese and in the parish.	2304, 2559-2583	Jer 1:5		
e session,	argue that participation in the liturgical life of the Church includes attending the Mass, partaking of the sacraments, praying the Liturgy of the Hours, and praying during Exposition of the Blessed Sacrament.	2834, 1324, 1378- 1379, 1174-78	Lk 22:19; Acts 2:42		
ing the	report on the various ministries in their parish and be encouraged to participate in at least one of them.	2179	1 Cor 12		
ollowing	review the canonization process for saints in detail.	828	Rev 14:12; Heb 12:1		
Fol	evaluate the whole Church as missionary by nature and that we all share in this vocation.	849-52	Mt 28:18; Acts 1:8		

(V. Formation for Community: Discipleship)

	Indicator	Catechism Reference Scriptural Reference	Scriptural Reference	completed	Notes/Observations
:	debate how justice and charity lead to peace and injustice lead to war.	2304-2317	Jas 2:13; 1 Tim 2:1-3		
e to.	integrate reputation and honor as aspects of a person's dignity.	2475-2479	1 Pt 2:12; Pv 22:1; Rom 12:9-13		
able	identify the key principles of Catholic Social Teaching.	2403, 2414-2442	Mt 25:31-46; Mk 12:31; Pv 19:17		
uld be	illustrate how Catholics are called to work for the common good in economic and political areas.	1910,1927-28, 2425-32	Phil 4:19; Rom 13:1		
int sho	define evangelization and describe how all Christians are called to evangelize.	1285	Rom 10:9-15		

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I. Knowledge & Formation in the Faith

	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
on, the student should be able to	first and foremost, know and feel God's love.	Prologue of CCC			
	appraise how Jesus' Paschal Mystery is central to the Catholic faith.	1706, 1362-72	1 Pt 3:18; Is 53:53		
	summarize that revelation ended with the death of the last apostle but continues to be transmitted through Apostolic Tradition.	80-82, 150	Jn 14:16		
	state that God revealed his love to us by sending his Son and the Holy Spirit.	741, 1993, 422, 457-58	Jn 3:16; Rom 5:1-11		
	express how, inspired by the Holy Spirit, the Church continues the mission of Jesus and show's God's everlasting love through living out the Paschal Mystery.	852, 767-68,797	Jn 14:18; 26; Jn 16:13		
e session,	trace the roots of the Church from Pentecost through Acts of the Apostles.	1076	Acts of the Apostles		
Following the	illuminate some of the important events in Church Councils from Jerusalem to Vatican II.	884, 887, 891	Acts 15; Gal 2:1-10		
Follo	compare and contrast the Eastern and Western Rites of the Church and critique the schism that caused their division.	948, 1182, 1240, 1623			

i.

I. Knowledge & Formation in the Faith

I	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
able	distinguish between some of the Church's contributions and some of its challenges during the Middle Ages.	2422			
the student should be	discuss the value of ecumenism based on Scripture and appraise some of the events of the Protestant Reformation.	820-822			
	explain infallibility and provide examples of infallible teachings.	92, 891	Jn 20:19-23; 1 Tim 3:1-7		
	illustrate the hierarchical structure of the Church.	873	1 Tim 3; 5:17-23		
session,	recall and distinguish between the marks, models and images of the Church.	750-756, 813-840			
Following the ses	list and describe the literary forms used to understand Scripture.	115-19, 132-33			
	evaluate the connection between Scripture and Tradition and the Magisterium of the Church.	80-82 <i>,</i> 85-86	Acts; Letters of Paul		
Fo	evaluate Mary's response (fiat) to participating in the work of redemption.	964, 490-93	Lk 1:42		



II. Liturgical Education

:	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
Following the session, the student should be able to.	recall and demonstrate the meaning of full, active, and conscious participation in the liturgy.	1096, 1103, 1154			
	Illustrate how we encounter Christ in every sacramental liturgy.	662, 1070, 1088	Matt 18:20		
	express that liturgical celebrations are not private functions, but celebrations that belong to the whole Church.	1071-72			
	attribute a sense of timelessness to the Eucharist, recalling that the Mass recalls Christ's Passover yet at the same time makes it present today.	1362-66	Lk 22:7-23; 1 Cor 11:23-28		
	express that the substance of bread and wine is transformed into the substance of the Body and Blood of Christ.	1376	Jn 6		
	assess experiences of the Liturgy of the Hours, Adoration of the Blessed Sacrament, and Lectio Divina.	1174-1178, 1378-1381			
	relate the concept of the liturgical year and share the purpose, sequence, and significance of seasons, colors, solemnities, feasts, memorials.	1088-1089, 1168, 1095, 1173, 1370			



III. Moral Formation

:	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
Following the session, the student should be able to	relate to how we are called by God through the Church to live a moral life with God, ourselves, and our neighbors.	2420, 2264, 2210	Lk 10:27; Mt 22:37		
	list, define, and provide examples of the four cardinal virtues (prudence, justice, fortitude, temperance).	1805, 1834	Wis 8:7		
	discuss the belief that God made human beings with freedom to act responsibly when confronted with moral choices.	1750-1756			
	report and explain how faith helps us to face the hardships of suffering, disappointment, and tragedy.	364,2331			
	express the Church's teaching that human sexual love is only expressed in marriage between a man and a woman.	2360-63, 2335	Gn 2:24; Mk 10:8		
	differentiate between sexual impulse and responsible sexual behaviors.	2351, 1607, 2259			
	discuss the Church's method of family planning based on the natural reproductive cycles of the body.	2368			
	articulate Catholic Social Teachings: Human dignity, preferential option for the poor, right to life	2210, 2294, 2498	Mt 6:14-15		
	analyze the moral and natural law that is written in the soul of every person: the	1957-1959			
	human reasoning that calls the person to good and not to evil.				



IV. Spiritual Formation & Prayer

	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
be able to	recognize ways to deepen the action of grace in our lives through prayer, liturgy, and service.	388, 957, 1359-60, 2713, 2725			
	attribute prayer as a practice and discipline that nourishes our relationship with God.	2565, 2688, 2709	Mt 6:5-14		
should	implement various forms of personal prayer, including spontaneous prayer.	2623-2643, 2701			
session, the student	compare and contrast the Nicene and Apostles' Creeds.	194-96	Phil 2:5-11		
	continue to deepen faith by praying prayers and engaging in a variety of prayer practices learned in previous grade levels.	2566-67			
	recognize that the Nicene Creed came from the Council of Nicea and explain its purpose during the Mass.	194-196			
Following the					



V. Formation for Community: Discipleship

hould be able to	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
	list and give how you utilize the gifts and fruits of the Spirit.	1830-32	Gal 5:22-23; ls 11:2		
	indicate ways that family make present the Kingdom of God to each other.	1655-58, 2203-05			
	recognize that as Catholics, we respect and civil authority and work to change unjust, oppressive laws.		Mt 22:15-22		
ie student should	explain how we are called to act as good stewards of our belongings, the belongings of others, and the resources of the planet.	1930, 2416, 340, 344			
ion, the	identify and research Catholic groups that have influenced culture and society throughout history.	2408-2014, 1789, 1825			
Following the session,	describe and provide ways to apply the Corporal and Spiritual Works of Mercy in the Christian life.	2447	Mt 25:31-46; Mk 12:31		
	summarize the importance of the diocesan Cathedral and its role in the lives of the faithful.				
	discuss that we are called to imitate Jesus by the way we live, love, and serve others.	1694, 2038, 1213, 1241	Jn 13:1-20, 31-35		

(V. Formation for Community: Discipleship)

	Indicator	Catechism Reference	Scriptural Reference	completed	Notes/Observations
should be able to	assess ways in which the Church continues to work toward understanding the issues and problems of today in light of the Church's teachings.	849-56			
	Describe the growth and challenges of the Church around the world, especially the United States.	855, 818-19			
student	know how as Christians, we are called to share our gifts and talents with others.	1807, 2239-2242			
Following the session, the	identify specific ways that Catholics evangelize and prescribe ways a teen can participate in the New Evangelization.	848-49, 905	Mt 25:14-30		
	trace the history of the first Catholic settlement in St. Augustine and recount the stories of some of the Florida martyrs.	2473-2474	Rm 10:8-17		

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