

**CHOOSING THE RIGHT CATECHETICAL PROGRAM  
(A GENERAL GUIDELINE)**

FORM:

Program Title \_\_\_\_\_  
 Publisher \_\_\_\_\_ Copyright \_\_\_\_\_  
 Grade level looked at \_\_\_\_\_  
 Examiner's Name \_\_\_\_\_ Position \_\_\_\_\_

Use a separate sheet for each publication. Use the scale below to assess each publication in 3 areas:

- Overall Program
- Teacher/Catechist Guide
- Student Text

Scale: 3 = Good; 2 = Fair; 1 = Poor; 0 = Not in evidence

**OVERALL PROGRAM**

	Rank (Circle)			
1 Presents the truths of the Catholic faith in a balanced format	3	2	1	0
2 Assists the learners in understanding these truths	3	2	1	0
3 Emphasizes and respects the role of family as primary educators of their children	3	2	1	0
4 Is age appropriate for the learner	3	2	1	0
5 Integrates Catholic social teaching	3	2	1	0
6 The themes of Sacraments, Scripture, Morality, Prayer and Creed are visible throughout	3	2	1	0
7 Scope and sequence uses Scripture and the Catechism as primary sources	3	2	1	0
8 Allows for adaptation in various cultures and social economic areas	3	2	1	0
9 Follows educational pedagogy and allows for various learning modalities	3	2	1	0
10 Aims to lead the learner to a conversion experience	3	2	1	0
11 Presents other faiths in a respectful manner	3	2	1	0
12 Developers of the program are credible in educational principles as well as experts in Catholic doctrine.	3	2	1	0

Comments:

**TEACHER/CATECHIST GUIDE**

1 Uses a consistent, clear catechetical process.	3	2	1	0
2 States clear objectives & outcomes for each lesson.	3	2	1	0
3 Includes student text in teacher's guide	3	2	1	0
4 Provides formation for both catechist and teachers	3	2	1	0
5 Includes components for family involvement and at home activity.	3	2	1	0
6 Includes a variety of prayer forms	3	2	1	0
7 Appears easy to follow and use	3	2	1	0

8	Suggests a variety of methods and strategies for each lesson	3	2	1	0
9	Provides techniques for responding to children with special needs	3	2	1	0
10	Includes multiple intelligence learning experiences	3	2	1	0
11	Integrates music and art	3	2	1	0
12	Includes materials for assessment	3	2	1	0
13	Includes memorization of key doctrine and prayers	3	2	1	0
14	Uses actual Scripture, not paraphrased quotations	3	2	1	0
15	Suggests opportunities for students to participate in service work	3	2	1	0

Comments:

STUDENT TEXT

1	Clearly lists the doctrinal content of lesson	3	2	1	0
2	Provides for the development of a vocabulary of faith.	3	2	1	0
3	Engages learner in prayer and worship	3	2	1	0
4	Integrates life experiences of learner in lesson	3	2	1	0
5	Uses age appropriate language	3	2	1	0
6	Provides avenues for lesson reinforcement	3	2	1	0
7	Is appealing and current in design, color and page layout	3	2	1	0
8	Reviews concepts earned in prior grade levels	3	2	1	0
9	Uses photos, both contemporary and classic that are sensitive to age and culture.	3	2	1	0
10	Avoids discriminatory language	3	2	1	0

Comments:

List the three main strengths of this program.

List the three main weaknesses of this program.